

505-3-.40 CAREER AND TECHNICAL SPECIALIZATIONS PROGRAM

(1) Purpose. This rule states criteria for approving programs that prepare individuals to teach Career and Technical Specializations (CTS) in grades 6-12 and supplements requirements in Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(2) Requirements.

(a) Candidates shall meet eligibility criteria outlined in Rule 505-2-.90 in one of the following fields of Career and Technical Education (CTE):

Architectural Drawing and Design	Government and Public Administration
Audio/Video Technology and Film	Granite Technology
Automotive Service Technology	Graphic Communication and Design
Aviation	Information Technology
Barbering	Junior Reserve Officer's Training Corps (JROTC)
Collision Repair	Law, Public Safety, Corrections and Security
Construction	Engineering Technology
Cosmetology	Manufacturing
Culinary Arts	Precision Machine Technology
Distribution and Logistics	Marine Engine Technology
Electronics Technology	Nails
Engineering Drafting and Design	Sheet Metal
Energy	Welding Technology
Esthetics	

(b) The program shall require demonstrated work experience in the field of eligibility and shall develop and consistently apply a clearly established procedure to evaluate and assess work experience.

(c) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:

1. The program shall prepare candidates who interpret, develop, and implement curriculum for Career and Technical Specializations (CTS) programs, including instructional methods of teaching theory and laboratory activities;

2. The program shall prepare candidates who understand the organizational structures and historical development of-CTS education and its relationship to American business and industry;

3. The program shall prepare candidates who integrate academic and CTS content in the development of CTS curriculum, and in implementing interdisciplinary activities;

4. The program shall prepare candidates who organize, manage, plan, and supervise the school CTS laboratory;

5. The program shall prepare candidates who can adapt instruction for special needs students in CTS education programs;

6. The program shall prepare candidates who are familiar with secondary school guidance and counseling practices, assessment instruments and procedures, and assisting students in career development;

7. The program shall prepare candidates who understand the value of Work Based Learning and can work collaboratively with the Work Based Learning Coordinator to assist in placement of students in their program area;

8. The program shall prepare candidates who apply computer applications in specific occupational areas of instruction;

9. The program shall prepare candidates who know and implement safety practices and procedures;

10. The program shall prepare candidates who can facilitate Career Technical Student (CTSOs) Organizations; and

11. The program shall prepare candidates who work with business, industry, and labor in establishing school/business partnerships and advisory committees.

(d) The program shall require professional field experience(s) sequenced over a period of time during the matriculation of the candidate. If the candidate is employed as a teacher, a structured, supervised field experience shall be provided in cooperation with the local unit of administration.

(e) The program shall meet all requirements specified in Rule 505-3-.01.

Authority O.C.G.A. § 20-2-200